|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | 1not yet | 2some | 3more | 4thoroughand independent |
| Has the elements of a letter (date, salutation, body, closing, signature) | Forgot to use the letter format | Has some of the letter format | Has most of the letter format | Has all of the letter format |
| Followed a logical argument path: present the problem, give research proof, re-state the problem, and instructs them to act. | The argument provided little or no proof, and did not follow a plan | The argument provided had some proof, but may not have seemed convincing. | The argument provided had more proof, and was mainly convincing. | Excellent argument provided with proof, and a convincing push to act. |
| Provided clear evidence from research and mentioned the sources (“The Encyclopedia Britannica said…. “or “National Geographic states….”) | Forgot to Provide facts or mention the sources | Provided 1-2 facts and may not have mentioned the sources | Provided 2- 3 facts and also mentioned the sources | Provided 4 or more facts and mentioned the sources |

***Persuasive Letter Writing* Rubric**